Salve Regina University
Office of Multicultural Programs and Office of Campus Life
Ochre Lodge: Multicultural Living Learning Community Application

2014-2015

RETURN COMPLETED APPLICATION TO THE OFFICE OF MULTICULTURAL PROGRAMS, WALGREEN 183, OR EMAIL TO MANDY.HART@SALVE.EDU NO LATER THAN 4:30 PM ON MONDAY, FEBRUARY 10th.
The Community

The residents of this Living Learning Community will be living together to achieve a better understanding of diversity, multiculturalism, and inclusion based upon the idea that meaningful learning opportunities involve both curricular and co-curricular experiences.

Community Objectives

- To promote cultural competence skill development and self-awareness.
- To provide a learning opportunity for students to explore issues of race, culture, and socially constructed identity outside of the classroom.
- To connect students with like others who are interested in issues pertaining to multiculturalism and cross cultural understanding.
- To develop a community of learners where students engage with others to exchange ideas while contributing to group and individual success.

Community Advantages

- Connects students who are interested in multicultural issues with one another and faculty/staff members.
- Showcases support avenues for multicultural students on campus for prospective students, faculty, staff, and parents.
- Raises institutional awareness of needs in supporting multicultural students.
- Enhances partnership between Student Affairs and Academic Affairs.
- Provides an opportunity for students to showcase their connectedness and long term projects with faculty, staff, and other students.
- Introduces students to potential faculty mentor relationships and academic concepts associated with cultural competency.

To complement the living experience, students will be able to enroll in specially designed courses whose enrollment will be limited to students in the Learning Community. In the fall semester, the designated course will be RTS 210 Christianity in Dialogue with World Religions; in the spring semester the course will be RTS 335 Christian Ethics and Social Issues. Both classes will focus on issues of institutionalized privilege and oppression and how major world religions respond by promoting diversity and tolerance. Upon successful completion of these courses, students will fulfill their common core and core complement requirements in Religious & Theological Studies. Program faculty includes Drs. Sean O’Callaghan, Sami Nassim and Anthony LoPresti.

Students who have previously completed RTS 210 should check here □

Students who have previously completed a core complement course in RTS should check here □
STUDENT INFORMATION

1. Name_______________________________
2. Class Year __________________________
3. Gender (Please check one)
   o _____Male
   o _____Female
   o _____Transgender
   o _____Choose to Not Respond
4. Race (Please check one)
   o _____Asian/Pacific Islander
   o _____Black/African American
   o _____Hispanic/Latino/a
   o _____Middle Eastern
   o _____Native American/Alaskan Native
   o _____White/Caucasian
   o _____Multiracial
   o _____Choose not to respond

ROOMMATE REQUEST:

If you are aware of an/other student/s who also applied to live in the Multicultural Living Learning Community who you would like to room with, please indicate his/her/their full name/s here: Roommates must be of the same gender. We have triples and quads available if you request multiple roommates.

_________________________________________________
_________________________________________________
_________________________________________________

STATEMENT OF INTEREST:

In 250 WORDS OR LESS, state what you look forward to learning by living in an inclusive community that is dedicated to promoting understanding of difference, celebrating diversity, and purposefully sharing unique experiences with the rest of the campus community. Please attach this essay on a separate sheet of paper. If we have more applicants than space available, we may contact you for an additional interview.

I recognize that I am responsible for all room and board fees associated with living on campus. I commit myself to participating in the community’s stated goals during the 2014-2015 academic year.

Rising juniors and seniors: I understand that if selected to live in the Multicultural Living Learning Community, I am responsible to pay a $400 deposit to live on campus by February 12th.

Signature:_____________________________________________________
Date:_____________________